

	Fall		Winter		Spring	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
PYP Theme	Who We Are (Relationships)	How the World Works (Weather)	How We Organize Ourselves (Maps)	Where We Are In Place and Time (Inventions)	Sharing the Planet (Sharing)	How We Express Ourselves (Voice/Communication)
Central Idea	Our behaviors help us to develop relationships.	Environmental change influences living things.	Maps help us to organize ourselves.	Humankind's desire for improvement promotes change.	Sharing ourselves makes a difference in communities.	Communication is essential to connect with others.
Key Concepts	Form, function, causation	Connection, causation, change	Function, form, connection	Connection, causation, change	Responsibility, perspective, change	Function, causation, perspective, connection
Lines of Inquiry	<ul style="list-style-type: none"> • Definition of character • Behaviors affect relationships • Impact of Relationships 	<ul style="list-style-type: none"> • Climate • Adapting to change • Types of weather 	<ul style="list-style-type: none"> • Purpose of maps • Characteristics of maps • Interpreting maps 	<ul style="list-style-type: none"> • Recognizing the relationship between needs and inventions • Impact of inventions • Inventions change 	<ul style="list-style-type: none"> • Ways to share • Reciprocal nature of sharing • Outcomes of sharing 	<ul style="list-style-type: none"> • Definition of communication • Ways to communicate • Comparing and contrasting types of communication
ELA & Writing	RL3,7,4,6: Enhancing Imagination Through Stories RI1,2: Learning Through Informational Text Journals Narrative Writing	RI7,5: Learning Through Informational Text RL1,2,5,9: Enhancing Imagination Through Stories Writing Rules Inquiry	RI3,6,9,4,8: Learning Through Informational Text Story Elements (Beg, Mid, End)	RL3,1,2,7: Enhancing Imagination Through Stories Informational Writing	RI1,2,7,5: Learning Through Informational Text & RL4,6: Enhancing Imagination Through Stories Informational Writing	RL9,5: Enhancing Imagination Through Stories & RI3,4,8,6,9: Learning Through Informational Text Opinions/Journals
Math	Topics 7,9,1 7: Counting Patterns to 120 9: Comparing to 100 1: Addition	Topics 2,3,4 2: Subtraction 3: 5/10 Relationships 4: +- up to 12	Topics 5, 6, 8 5: +facts to 20 6: -facts to 20 8: 10's/1's	Topics 10,11,12 10: +ing 10's/1's 11: -ing 10's/1's 12: Length	13: Time 15: Shapes MGSE1.G.1 MGSE1.G.2 MGSE1.G.3 MGSE1.G.4	Topic 14: Graphing MGSE1.NBT.1 MGSE1.NBT.2 MGSE1.NBT.3 MGSE1.NBT.4

	MGSE1.OA.3 MGSE1.OA4 MGSE1.OA5 MGSE1.OA7 MGSE1.OA8 MGSE1.NBT.2 a,b,c MGSE1.NBT.3 MGSE1.NBT.4 MGSE1.NBT.5 MGSE1.NBT.6 MGSE1.NBT.7 MGSE1.MD4				Topic 16: Fractions MGSE1.G.1 MGSE1.G.2 MGSE1.G.3 MGSE1.G.4 MGSE1.MD4	
Social Studies	Citizenship Rules/Law (Unit 1 and 6) SS1CG1	Landforms Meaning of Patriotic Songs (Unit 2) SS1CG2	Map Skills (Unit 2) SS1G2,3	Inventions (Unit 4) SS1H1, SS1G1, SS1CG1	Needs/Wants Producer & Consumer (Unit 5) SS1E1,2,3,4	Lewis and Clark Roosevelt Ruby Bridges Thomas Jefferson (Unit 3) SS1H1, SS1G1, SS1CG1
Science	Animals (Unit 7) S1L1	Weather/Water (Unit 2 and 3) S1E1 a, c, d (weather) S1E1b (water)	Weather/Water (Unit 2 and 3) S1E1 a, c, d (weather) S1E1b (water)	Magnets (Unit 6) S1P2	Plants (Unit 7) S1L1	Light and Sound (Unit 4 and 5) S1P1 a, b, c (light) S1P1d,e (sound)